# Peer Review
## Interim Deadline 2

**MET** Northbrook Metropolitan College

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| **Learners Name** | Sasha Jenkins |
| **Peer Assessors Name** | |
| **Assessment Date** | 17/03/2020 |

| Completed Tasks/Activities | R | S | G | E |
|---|---|---|---|---|
| **Task 3 – Problem Solving** | | | | |
| 3.1 Interpret your research to develop ideas for your project, including the following (where appropriate):<br><br>a. Sketch/Photobash design ideas.<br>c. UML/Flow diagramming.<br>d. Storyboarding.<br>e. Character bio/synopsis/story mapping. | | | x | |
| 3.1 Develop test pieces to show evidence of problem solving and planning, include the following where appropriate:<br><br>a. Blocking out and test builds (kit-bashing).<br>b. Colour/mood/texture ideas.<br>c. Trying out software and techniques.<br>d. Explore different drawing/digital styles.<br>e. Test programmes/prototypes. | | x | | |
| 3.1 Document the development of your ideas in a weekly log – Annotate and evaluate your decisions, ideas and opinions. | | x | | |
| **Task 6 – Evaluation & Reflection** | | | | |
| Throughout the project/blog explain and evaluate your research decisions and design choices. | x | x | | |

| Peer Feedback | |
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| **Strengths – What have they done well? Explain why.** | **Identify any tasks which are missing or incomplete. Identify tasks that need improvement.** |
| Your ideas generation is good and is nicely presented with good annotations to support them. | Continue to write the annotations that explains what and why you're doing this. Maybe add some colour ideas on your story board ideas for that extra marks. |
| **Student Action Plan** | |
| I will continue to flesh out my annotations and weekly log before I move on. | |

R = Referral / S = Satisfactory / G = Good / E = Excellent